## **SENCO/TEACHER** Strengths and Difficulties Questionnaire

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of the child's behaviour **over the last month.** 

Child's Name	Male / Female		
Date of Birth			
	Not True	Somewhat True	Certainly True
Considerate of other people's feelings			
Restless, overactive, cannot stay still for long			
Often complains of headaches, stomach-aches or sickness			
Shares readily with other children (treats, toys, pencils etc)			
Often has temper tantrums or hot tempers			
Rather solitary, tends to play alone			
Generally obedient, usually does what adults request			
Many worries, often seems worried			
Helpful if someone is hurt, upset or feeling ill			
Constantly fidgeting or squirming			
Has at least one good friend			
Often fights with other children or bullies them			
Often unhappy, down-hearted or tearful			
Generally liked by other children			
Easily distracted, concentration wanders			
Nervous or clingy in new situations, easily loses confidence			
Kind to younger children			
Often lies or cheats			
Picked on or bullied by other children			
Often volunteers to help others (parents, teachers, other children)			
Thinks things out before acting			
Steals from home, school or elsewhere			
Gets on better with adults than with other children			
Many fears, easily scared			
Sees tasks through to the end, good attention span			

Do you have any other comments or concerns?

emotions, concentration, behaviou	r or being able	to get on with o	ther people?			
	No	Yes - minor difficulties	Yes - definite difficulties	Yes – severe difficulties		
If you have answered "Yes", pleas	e answer the fo	llowing questio	ns about these	difficulties:		
• How long have these difficulties been present?						
	Less than a month	1 - 5 months	6 - 12 months	Over a year		
• Do the difficulties upset or distress the child?						
	Not at all	Only a little	Quite a lot	A great deal		
• Do the difficulties interfere with the child's everyday life in the following areas?						
	Not at all	Only a little	Quite a lot	A great deal		
FRIENDSHIPS:						
CLASSROOM LEARNING:						
• Do the difficulties put a burden on you or the class as a whole?						
	Not at all	Only a little	Quite a lot	A great deal		
Signature Form Teacher/Head of Year/Other			te:			

Overall, do you think that the child has difficulties in one or more of the following areas:

Thank you very much for your help

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